## LESSON PLAN

| Discipline: <br> Mech. Engg. | Semester: <br> Fifth ( ${ }^{\text {rd }}$ ) | Name of the Lab I/C: Er Biswajit Moharana |
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| Subject: <br> OA Lab | No. of days/week class allotted: <br> Three (3) | Semester from Date: 15.09.22 to Date: 15.12.22 No. of Weeks: 15 |
| WEEK | CLASS DAY | PRACTICAL EXPERIMENTS |
| $1{ }^{\text {st }}$ | $2^{\text {at }}$ ( ${ }^{\text {nd }}$ | List of Assignments (MS Word) <br> 1. Create a news-paper document with at least 200 words, <br> a. Use margins as, top:1.5, bottom:2, left:2, right:1 inches. <br> b. Use heading "Gandhi Jayanti", font size: 16, font color: red, font face: <br> Arial Black. <br> c. With first letter "dropped" (use drop cap option) of the first paragraph <br> containing a picture at the right side <br> d. Use three columns from the second paragraph onwards till the half of the <br> page. <br> e. Then use heading "Computer basics" <br> f. Create paragraph using two columns till the end of the page. |
|  | $3^{\text {rd }}$ | Review Class |
| $2^{\text {nd }}$ | $2^{\text {at }}$ nd | 2. Create a Mathematical question paper using, at least five equations <br> a. With fractions, exponents, summation function <br> b. With at least one „m*n" matrix <br> c. Basic mathematical and geometric operators. <br> d. Use proper text formatting, page color and page border. |
|  | $3^{\text {rd }}$ | Review Class |
| $3^{\text {rd }}$ | $1{ }^{\text {st }}$ | 3. Create a flowchart using, |


|  | $2^{\text {nd }}$ | a. Proper shapes like ellipse, arrows, rectangle, and parallelogram. <br> b. Use grouping to group all the parts of the flowchart into one single object. |
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|  | $3^{\text {rd }}$ | Review Class |
| $4^{\text {th }}$ |  | 4. Create a table using table menu with, <br> a. At least 5 columns and 10 rows. <br> b. Merge the first row into one cell. <br> c. Merge the second row into one cell, then split the second row into three cells. <br> d. Use proper table border and color. <br> e. Insert proper content into the table with proper text formatting. |
|  | $3^{\text {rd }}$ | Review Class |
| $5^{\text {th }}$ |  | 5. Create a table using two columns, <br> a. The left column contains all the short-cut keys and right side column <br> contains the function of the short-cut keys. <br> b. Insert a left column using layout option. Name the heading as Serial No. |
|  | $3^{\text {rd }}$ | Review Class |
| $6^{\text {th }}$ | $1^{\text {at }}$ ¢ ${ }^{\text {nd }}$ | 6. Create two letters with the following conditions in Ms Word and find the <br> difference. <br> a. Write a personal letter to your friend using at least 100 words and two paragraphs. The date must be in top-right corner. Use ,"justify" text-alignment and 1.5 line spacing for the body of the letter. Letter must contain proper salutation and closing. <br> b. Use step by step mail-merge wizard to design a letter. |
|  | $3^{\text {rd }}$ | Review Class |
| $7^{\text {th }}$ | $1{ }^{\text {st }}$ | 7. Create a letter, which must be sent to multiple recipients. |


|  | $2^{\text {nd }}$ | a. Use Mail-Merge to create the recipient list. <br> b. Use excel sheet to enter the recipient. <br> c. Start the mail merge using letter and directory format. <br> State the <br> difference. |
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|  | $3^{\mathrm{rd}}$ | Review Class |
| $8^{\text {th }}$ |  | List of Assignments (MS Excel) <br> 1. Create a table "Student result" with following conditions. <br> a. The heading must contain, Sl. No., Name, Mark1, Mark2, Mark3, Total,average and result with manual entry. <br> b. Use formulas for total and average. <br> c. Find the name of the students who has secured the highest and lowestmarks. <br> d. Round the average to the nearest highest integer and lowest integer (use ceiling and floor function respectively). |
|  | $3^{\text {rd }}$ | Review Class |
| 9th |  | 2. Do as directed <br> a. Create a notepad file as per the following fields <br> Slno name th1 th2 th3 th4 th5 total \% grade <br> b. Import this notepad file into excel sheet using „data from text" option. <br> c. Grade is calculated as, <br> i. If $\%>=90$, then grade $A$ <br> ii. If $\%>=80$ and $\langle 90$, then grade B <br> iii. If $\%>=70$ and $<80$, then grade C <br> iv. If \%>=60 and $<70$, then grade D <br> v. If $\%<60$, then grade F |
|  | $3^{\text {rd }}$ | Review Class |
| 10th | $1{ }^{\text {st }}$ | 3. Create a sales table using the following data, |




|  b. The data types are, student name: text, roll number: number, <br> mark1 to <br> mark4: number, total: number. Roll number must be the primary <br> key. <br> c. Enter data in the table. The total must be calculated using update <br> query. <br> d. Use query for sorting the table according to the <br> descending/ascending order of the total marks. <br> $15^{\text {th }}$ $3^{\text {rd }}$ | Review Class |
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| $2^{\text {st }}$ | 2. With addition to the table above, <br> a. Add an additional field "result" to the "mark sheet" table. <br> b. Enter data for at least 10 students <br> c. Calculate the result for all the students using update queries, if <br> total>=200, then pass, else fail. <br> d. Search the students, whose name starts with "sh". <br> e. Show the names and total marks of the students who have passed <br> the examination. |

